CREASTRY CHEMISTRY

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he 1970s and early 1980s were a time of rapid change for the science of organic chemistry; physical organic chemists provided us with a deeper understanding of organic reactivity, and synthetic organic chemists provided us with many selective new reactions and reagents. Organic chemistry texts also underwent changes in this period, but of a largely pedagogical sort. Thus, good teaching texts today make effective use of two-color printing and three-dimensional airbrushed art; they use many stereochemical drawings; and they provide teaching aids such as chapter summaries, reaction summaries, and extensive problem sets of graded difficulty.

My goal in writing this book has been to combine coverage of the many exciting scientific advances of the last decade with the equally important pedagogical advances that have been made. I have attempted to write a lucid, readable, and effective teaching text while providing an accurate and up-to-date view of organic chemistry as it is understood and practiced in the

Organization

The primary organization is by functional group, beginning in Chapter 5 with the simple (alkenes) and going on to the more complex. Within this primary organization, however, heavy emphasis is placed on explaining the mechanistic similarities of reactions. Indeed, many chapters, such as and Chapter 24, "Carboxylic Acid Derivatives and Nucleophilic Acyl Substitution Reactions," even have dual functional-group/reaction-mechanism This book uses a dual functional-group/reaction-mechanism organization. Chapter 22, "Aldehydes and Ketones: Nucleophilic Addition Reactions,

Organic molecules and organic reactions are presented as early as ties in Chapters 1 and 2, organic molecules and functional groups are introduced in Chapter 3. An introduction to the nature of organic reactions possible. After a brief review of structure, bonding, and molecular properthen follows in Chapter 4.

and the chapters on carbonyl compounds are grouped together (Chapters 21–26). This organization not only brings cohesiveness to these subjects, it allows the instructor the flexibility to teach them in an order different from Insofar as possible, the topics have been arranged in a modular way Thus, the chapters on spectroscopy are grouped together (Chapters 11–13) the chapters on aromatic chemistry are grouped together (Chapters 14–16),

TABLE 21.1 Some common types of carbonyl compounds

Name	General formula	Name ending	
Aldehyde	O R—C—H	-al	
Ketone	R—C—R'	-one	
Carboxylic acid	R —С—О—Н	-oic acid	
Acid chloride	R—C—Cl	-yl or -oyl chloride	
Acid anhydride	$\mathbf{R} - \mathbf{C} - \mathbf{O} - \mathbf{C} - \mathbf{R'}$	-oic anhydride	
Ester	R—C—O—R′	-oate	
Lactone (cyclic ester)	c-c-0	None	
Amide	R—C—N	-amide	
Lactam (cyclic amide)	C-C-N	None	

It is very useful to classify carbonyl compounds into two general categories, based on the kinds of chemistry they undergo:

Aldehydes Ketones

The acyl units in these two functional groups are bonded to substituents (H and R, respectively) that cannot serve as leaving groups. Aldehydes and ketones therefore behave similarly and undergo many of the same reactions.

Carboxylic acids Esters Acid chlorides Acid Anhydrides Amides

The acyl units in carboxylic acids and their derivatives are bonded to substituents (oxygen, halogen, nitrogen) that can serve as leaving groups in substitution reactions. The chemistry of these compounds is therefore similar.

21.2 Nature of the carbonyl group

The carbon-oxygen double bond of carbonyl groups is similar in many respects to the carbon-carbon double bond of alkenes (Figure 21.1). The

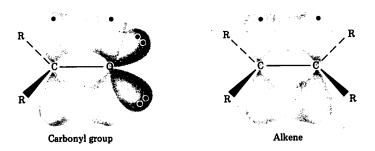


Figure 21.1. Pleasante et actus of the embory group.

carbonyl carbon atom is sp^2 hybridized and forms three sigma bonds. The fourth valence electron remains in a carbon p orbital and forms a pi bond to oxygen by overlap with an oxygen p orbital. The oxygen atom also has two nonbonding pairs of electrons, which occupy its remaining two orbitals. (The oxygen atom is probably sp^2 hybridized, though there is some disagreement about this point.)

Like alkenes, carbonyl compounds are planar about the double bond and have bond angles of approximately 120°. Table 21.2 shows the structure of acetaldehyde and indicates the experimentally determined bond lengths and angles. As we would expect, the carbon—oxygen double bond is shorter (1.22 Å versus 1.43 Å) than the normal carbon—oxygen single bond; it is also stronger (175 kcal/mol versus 92 kcal/mol).

TABLE 21.2 Structure of acetaldehyde

H ₃ C=Ö					
Bond angle (degrees)		Bond length (Å)			
$\overline{H-C-C}$	118	C=0	1.22		
cco	121	c-c	1.50		
H-C-0	121	ос—н	1.09		

Carbon-oxygen double bonds are polarized $C^{\delta+}$ — $O^{\delta-}$ because of the high electronegativity of oxygen relative to carbon, and carbonyl compounds therefore have substantial dipole moments. Table 21.3 lists the observed dipole moments for a variety of different types of carbonyl compounds and indicates that all are strongly polarized.

The most important consequence of carbonyl-group polarization is the chemical reactivity of the carbon-oxygen double bond. Since the carbonyl carbon is positively polarized, it is an electrophilic site and is attacked by nucleophiles. Conversely, the carbonyl oxygen is negatively polarized and is a nucleophilic (basic) site.

Electrophilic carbon reacts with bases and nucleophiles
$$C \stackrel{\delta^+}{=} \stackrel{\delta^-}{O}$$
. Nucleophilic oxygen reacts with acids and electrophiles

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